





Funded by the European Union

NEWSLETTER - 2

Erasmus+ project "Children of A Green World" 2022-1-CZ01-KA220-SCH-000085973





About the project:

The Erasmus+ project "*Children of a Green World*" is a multilateral Erasmus+ project conducted by four primary schools and one educational institute to cooperate for two years to meet the needs of 10-14 year-old participants

mostly with fewer opportunities in order to:

- Raise awareness and develop knowledge and specific competences on environment, climate change,

geography,

history and culture, ICT, ecological health and sustainability;

- Develop key competences;

- Cater for a more tolerant society to eliminate social barriers;

Activities will include not only standard school formal education methods but also for non-formal education. So, most of the activities are designed to team participants to identify and tackle environmental challenges in their own communities and beyond such as workshops, presentations, role-plays, seminars, interviews, surveys, competitions, researches, communicating on eTwinning, excursions, preparing promotional materials, Newsletters, Book of Environment Stories by our Ancestors, etc.



Project goals:

We expect our project to improve and develop young students' competences and knowledge to help them become more successful in protecting our world with different types of cooperation, competitions, bilateral and multilateral communication using modern IT tools, non-formal learning through cultural performances and workshops focused on highly important environment, social, human and European matters.

We aim to:

- Develop social and language competences through cooperation with participants from different social classes and cultures.

- Improve creative and presentation skills while exchanging information, preparing and evaluating the tasks.

- Adapt some activities, use their imagination, add something from themselves and integrate with their lessons and produce more improved different activities to be used in classes.

- Promote Green Skills and Travel.

- Extend and strengthen the cooperation with parents, local authorities and environmental organizations as they will have acquired a common cultural strategy leading to acceptance and reflection of European national identity.



Expected results:

We expect these project results and outcome to have:

- Green skills (ways, values, attitudes needed to support a sustainable and resource-efficient society);
- Raising awareness of some specific environmental realities and protecting nature;
- Better acquired EU values;

– Sharing project methods, outcomes and cooperation with organizations working on environment at local, regional, national and European as potential longer-term beneficiaries;

– Integrating environmental issues into curricula.



Project partners:





the European Union

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LTT2 Nafpaktos, Greece

05.06.2023 - 12.6.2023

Main topic: Recycling

Side topic: Life with less plastic

within the frame of the project

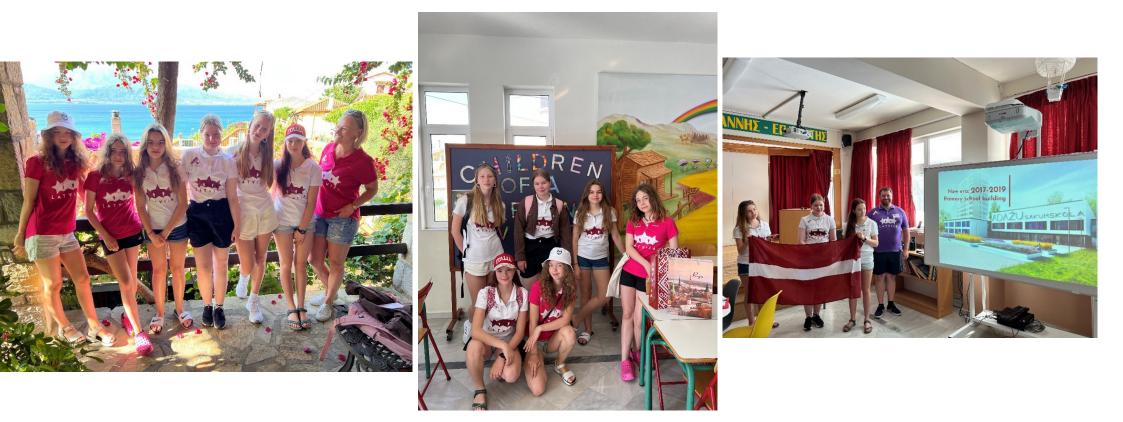
Children of A Green World (2022-1-CZ01-KA220-SCH-000085973)





DAY 1

Welcome ceremony, traditional Greek dances, team building activities.





DAY 2

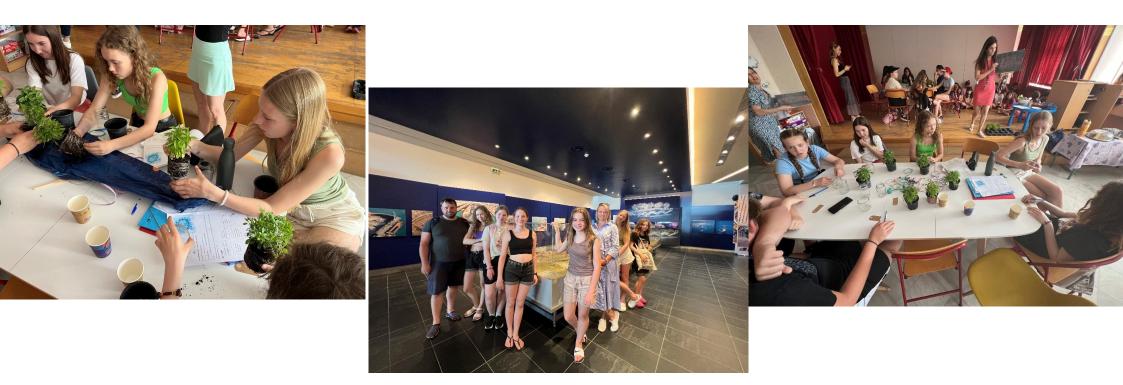
Visit to Kotronis factory of plastic, guided tours at the Venetian castle





DAY 3

School garden, film day, less plastic workshops







DAY 4

Guided tour in the library, visit to the town hall, meeting the mayor, ancestor stories





DAY 5

Visit to "Zelios" Botanical Garden, aluminum recycling workshop.











Visit to the archaeological side. Visit to museum of Delfi & Certificates ceremony







WE HOPE TO HAVE A FRUITFUL & SUCCESSFUL COOPERATION!

See you all in Ādaži in October 2023 for our LTT-3!

This newsletter is based on narrations and photos collected from the teachers and students of all participating schools.

DECLARATION

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.